

LIBYAN INTERNATIONAL MEDICAL UNIVERSITY

Form Name : Course Catalogue

Revision No. :01/2021

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Basic information:

Program on which the Course is offered	PharmD
Qualification Awarded	Bachelor of Pharmacy (BPharmD)
Course title - Code - Year	Literature Evaluation– 3206– Second Year
Course Type	Foundational Stage
Total contact Hours / week [2 hrs.]	(Lectures:0.5, Tutorials and others :1.5)
ECTS Hours	1
Pre-requisites for this Course	None
Week period	12

Course Description:

Literature evaluation course, provides overview of drug information resources and systematic approaches for critical evaluation of the medical literature. Course is designed to familiarize students with study designs and statistical concepts commonly used to develop, select, deliver and evaluate patient-centered pharmacy services in medical literature.

Course Objectives:

By the end of this Course/Subject the student should be able to:

- Learn the purpose of different parts of academic paper.
- Understand the use of tables and graphs in study.
- Understand describing data in a study.
- Learn the different method of referencing.

Learning and Teaching Methods, & Assessment Methods

Learning and teaching methods:

- Lectures
- Tutorials
- Assignments

Assessment methods:

- **Continuous assessment:**
 - Attendance
 - Assignments
- **Final assessment:**
 - Final Project

Weighting of Assessment:

Assessment	%
• Attendance	20 %
• Assignments	30 %

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• Final Project	50%
Total	100%

Assessment Schedule:

Assessment	Week
• Attendance	Every Week
• Assignments	Every Week
• Final Project	According to the Announced Academic Agenda

Examination Regulations:

- If the student absenteeism is more than 25 % he/she cannot attempt the final exam.
- The total required percentage to pass this course is at least 50 %.

List of textbooks and references:

Course Notes:

- PowerPoint presentations, videos and other materials related to lectures and lab are uploaded to the Moodle by experts on weekly basis according to the teaching schedules.

Periodicals, websites:

- Al-Mohamadi, A., Badr, A., Mahfouz, L.B., Samargandi, D. and Al Ahdal, A., 2013. Dispensing medications without prescription at Saudi community pharmacy: Extent and perception. *Saudi Pharmaceutical Journal*, 21(1), pp.13-18.
- Seehusen, D.A. and Edwards, J., 2006. Patient practices and beliefs concerning disposal of medications. *The Journal of the American Board of Family Medicine*, 19(6), pp.542-547.
- Kockler, J., Robertson, S., Hope, D., Haywood, A. and Glass, B., 2013. Stability of paracetamol tablets repackaged in dose administration aids for prn use: implications for practice. *Journal of Pharmacy Practice and Research*, 43(3), pp.218-220.
- Ludwig, D.S., Peterson, K.E. and Gortmaker, S.L., 2001. Relation between consumption of sugar-sweetened drinks and childhood obesity: a prospective, observational analysis. *The Lancet*, 357(9255), pp.505-508.
- UNC collage of arts and sciences. The writing centre. Available online: <https://writingcenter.unc.edu/>
- Pudmed. Available online: <https://www.ncbi.nlm.nih.gov/pubmed>
- Psychiatry online. Available online : <https://psychiatryonline.org/#>
- Research guide. Available online: <http://www.researchguides.uic.edu/>

Block Policies:

Code of Ethics

Please refer to the below LIMU code of ethics

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<http://limu.edu.ly/images/11/ethcode.pdf>

Code of Conduct

Please refer to the below PharmD program code of conduct

<http://repository.limu.edu.ly/handle/123456789/2135>

Academic integrity

Please be aware that cheating, plagiarism, in-class disruption and dishonesty are vigorously prosecuted and that LIMU has a zero-tolerance policy.